



EFPTA Conference Ljubljana 16-19 April 2026

RESEARCH AND PROJECT POSTERS

These posters showcase Research and Projects in psychology education in Europe. They will be on display in the Conference venue, and there will be dedicated poster sessions during extended lunch and refreshment breaks, when the authors will be on hand to explain their project and answer questions. Topics are varied! The posters are an opportunity for the work of teachers and researchers to be shared with the psychology teaching community in Europe, both in person at the event, and later when they are posted on the EFPTA website.

Online learning platform: Mental well-being in the classroom

Ellen Wolters and Dominique Warmerdam

Psychologie in het Onderwijs, Netherlands

Naloge, ki povežejo psihološko teorijo z vsakdanjim življenjem / Tasks that connect psychological theory to everyday life

Tina Mervic

Gimnazija Jurija Idrija Vege, Slovenia

Tehnike sproščanja pri pouku psihologije / Relaxation techniques in psychology classes

Nika Robnik

Prva gimnazija Maribor, Slovenia

Teacher Mental Health Literacy in a Global Context: An Overview of Effective Strategies and Programs

Anna Karmazínová

Comenius University Bratislava, Slovakia

Bullying prevention in Albanian Secondary Schools: A psychological and educational perspective

Elona Hasmujaj

University of Shkodër "Luigj Gurakuqi", Albania

Understanding Diversity in Inclusive Education: What Remains Invisible?

Kateřina Machovcová

Department of Psychology, Faculty of Education, Charles University, Czechia

Beyond the Textbook: Promoting Psychological Literacy through Peer Learning and Independent Inquiry

Holly Hamer

King Edward VI Five Ways School, England

Observational Practice as a Link Between Psychological Theory and Teaching

Ema Kerin Zabukovec

Department of Psychology, University of Ljubljana, Slovenia

Starting from decolonising an Individual Differences course and ending up decolonising ourselves: How student–staff partnerships can support transformative change in HE

Leyla De Amicis, Michele Vincent, Hsin Chang Cheng, Sijia Wen, and Hannah Thompson

University of Glasgow, Scotland

A self decolonising toolkit for social psychology teachers

Leyla De Amicis

University of Glasgow, Scotland