


EFPTA 2026 Ljubljana Conference: Programme at-a-glance

This summary covers the formal Conference programme on Friday 17 April & Saturday 18 April.

See the full Programme PDF on the website for all details: www.efpta.org.


For info on Friday & Saturday evening dinners at restaurants, and optional cultural activities on Thursday 16 April & Sunday 19 April, click here for the [Padlet](#), or scan the QR code 



Friday 17 April – Conference Programme Day 1, 13:30-17:00 (CET)

Venue: Srednja zdravstvena šola Ljubljana / Secondary School of Nursing Ljubljana

Address: Poljanska cesta 61, 1000 Ljubljana. <https://www.szslj.si/>

Full programme 



13:30-14:00	Arrival at Conference venue: Registration at reception desk
14:00	Conference opens <ul style="list-style-type: none"> Welcome by EFPTA President, Mairi Rice, and President of the Slovenian Psychologists' Association, Professor Anja Podlesek Introduction of Conference hosts, Lidija Srša, of the National Education Institute of Slovenia, and EFPTA Board member for Slovenia; and Maja Klančič, of the Secondary School of Nursing, Ljubljana Introduction to the Conference theme – “Why (learning) psychology matters” – by EFPTA Vice President Tinna Blåvarg.
14:30	Keynote Speaker: Professor Katja Košir Ph.D. Department of Psychology, University of Maribor, Slovenia “Psychology education as a context for fostering social and emotional learning and an inclusive classroom climate.”
15:30	Break for refreshments and networking
16:00	Psychology teaching in Europe's schools A series of short presentations on current projects/ activities in psychology education in Europe
17:00	End of formal Conference programme Day 1.
19:00	Conference Dinner at restaurant

Saturday 18 April – Conference programme Day 2, 09:00-16:00

Note – workshops: Day 2 includes three sessions of parallel workshops, at 9:30, 13:30 and 14:45.

You can sign up for your workshop choices when you arrive at the venue.

9.00-9.30	Arrival at venue for start of Day 2		
9.30	Workshop session 1 - Choice of parallel workshops. See Abstracts in full programme booklet. <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> 1.1 Social support and help-seeking behaviour among adolescents in a changing world Tamara Selecká - Institute of Applied Psychology, Faculty of Social & Economic Sciences, Comenius University in Bratislava, Slovakia 1.2 Teaching psychology in the age of AI: from the 'Teacher Education Regenerated' (TE_REG) Manifesto to classroom practice Machteld Vandecandelaere - KU Leuven, Belgium </td> <td style="width: 50%; vertical-align: top;"> 1.3 Love and the art of loving Jóhann Valur Klausen - Kvinnaskólinn í Reykjavík, Iceland 1.4 Teaching with cognition in mind – making space for individual thoughts, social interaction and artwork Dr Ebba Christina Blåvarg - Konstfack University of Arts, Crafts & Design, Stockholm, Sweden 1.5 La la life hacks - for academic buoyancy Harriet Ennis - Bootham School, York, England </td> </tr> </table>	1.1 Social support and help-seeking behaviour among adolescents in a changing world Tamara Selecká - Institute of Applied Psychology, Faculty of Social & Economic Sciences, Comenius University in Bratislava, Slovakia 1.2 Teaching psychology in the age of AI: from the 'Teacher Education Regenerated' (TE_REG) Manifesto to classroom practice Machteld Vandecandelaere - KU Leuven, Belgium	1.3 Love and the art of loving Jóhann Valur Klausen - Kvinnaskólinn í Reykjavík, Iceland 1.4 Teaching with cognition in mind – making space for individual thoughts, social interaction and artwork Dr Ebba Christina Blåvarg - Konstfack University of Arts, Crafts & Design, Stockholm, Sweden 1.5 La la life hacks - for academic buoyancy Harriet Ennis - Bootham School, York, England
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10.30	Break for refreshments, networking, and visit EFPTA members' national posters		
11.00	Keynote Speaker: Professor Ana Kozina Ph.D. Head of Centre at the Pedagoški inštitut (Educational Research Institute), Ljubljana “Teachers' burnout in focus: The role of social-emotional competencies and diversity awareness.”		
12:00	Lunch (provided in the venue, included in conference fee) Poster session: posters on research and projects		

continued overleaf ->

The EFPTA Board is very grateful to the National Education Institute of Slovenia, the Ljubljana Secondary School of Nursing, and the Slovenian Psychologists' Association for their generous support for this event



Saturday 18 April – Conference programme Day 2, afternoon

13:30	Workshop session 2 - Choice of parallel workshops. See Abstracts in full programme booklet.	
	2.1 SYMPOSIUM Mapping the purpose of psychology: a comparative dialogue on curricular embeddedness Machteld Vandecandelaere, Karen Sinnaeve, Jan Boekaerts - KU Leuven, Belgium Ingrid Scharlau - Paderborn University, Germany Ebba Christina Blåvarg - Konstfack University of Arts, Crafts and Design, Stockholm, Sweden Harriet Ennis - Bootham School, York, England	2.4 Carousel Workshop of practical teaching activities: Inspiration for your classroom Harpa Hafsteinsdóttir, Elva Björk Ágústsdóttir, Vilborg María Alfreðsdóttir, Anna Eir Guðfínnudóttir and Ester Bergsteinsdóttir – Menntaskólinn við Hamrahlíð, Reykjavík, Iceland
	2.2 Social structures and behaviours unite us with the non-human animal world Evie Bentley, Association for the Teaching of Psychology, England	2.5 Exploring the notion of empathy in the time of trouble Lisa Charlotte Gabrielsen - Sandvika Videregående Skole, Norway
	2.3 What IB does well in Psychology and how to apply it elsewhere Tara Sinkovič, II. Gimnazija Maribor, Slovenia	2.6 Rewiring minds in the AI era: why learning psychology matters in the Gen Z classroom Christy Phelan - University of Phoenix Graduate School of Industrial Organizational Psychology, USA
14:30	Break for networking	
14:45	Workshop session 3 - Choice of parallel workshops. See Abstracts in full programme booklet.	
	3.1 Teaching controversial issues in civics: a psychology-informed approach to stereotypes, conflict, and equal participation Irena Smetáčková and Hana Sotáková - Charles University, Prague, Czech Republic	3.4. How to implement elements of Montessori Education in a public high school psychology classroom Bor Sojar Voglar, Prva Gimnazija Maribor
	3.2 How substance abuse affects the brain and our ability to relate and love Bo Blåvarg - Blåvarg Psykologi och Utbildning AB, Sweden	3.5 Why learning psychology matters: engaging young minds in self-discovery and emotional intelligence Dr Nelia Koroleva - Oxford Brookes University and University of Westminster, London, England
	3.3 Thinking about thinking: teaching self-regulated learning in psychology Åge Diseth - University of Bergen, Norway	
15:45	Closing remarks and preview of EFPTA Conference 2028	
16:00	Close of Conference	
Evening	Dinner at restaurant	

Sunday 19 April Suggested sightseeing / cultural activities. See the EFPTA Padlet for more info – QR code above

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