

Saturday 18 April, Conference programme day 2: workshops schedule

On day 2 of the Conference there are three sessions of parallel workshops.

You can sign up for your workshop choices when you arrive at the venue.

9:00-9:30	Arrival at venue for start of Day 2	
9:30	Workshop session 1 - Choice of parallel workshops/breakouts	
	<p>1.1 Social support and help-seeking behaviour among adolescents in a changing world Tamara Selecká - Institute of Applied Psychology, Faculty of Social & Economic Sciences, Comenius University in Bratislava, Slovakia</p> <p>1.2 Teaching psychology in the age of AI: from the 'Teacher Education Regenerated' (TE_REG) Manifesto to classroom practice Machteld Vandecandelaere - KU Leuven, Belgium</p> <p>1.3 Love and the art of loving Jóhann Valur Klausen - Kvennaskólinn í Reykjavík, Iceland</p>	<p>1.4 Teaching with cognition in mind – making space for individual thoughts, social interaction and artwork Dr Ebba Christina Blåvarg - Konstfack University of Arts, Crafts & Design, Stockholm, Sweden</p> <p>1.5 La la life hacks - for academic buoyancy Harriet Ennis - Bootham School, York, England</p>
10:30	Break	
11:00	Keynote	
12:00	Lunch & posters	
13:30	Workshop session 2 - Choice of parallel workshops & symposium	
	<p>2.1 SYMPOSIUM Mapping the purpose of psychology: a comparative dialogue on curricular embeddedness Machteld Vandecandelaere, Karen Sinnaeve, Jan Boekaerts - KU Leuven, Belgium Ingrid Scharlau - Paderborn University, Germany Ebba Christina Blåvarg - Konstfack University of Arts, Crafts and Design, Stockholm, Sweden Harriet Ennis - Bootham School, York, England</p> <p>2.2 Social structures and behaviours unite us with the non-human animal world Evie Bentley, Association for the Teaching of Psychology, England</p> <p>2.3 What IB does well in Psychology and how to apply it elsewhere Tara Sinkovič, II. Gimnazija Maribor, Slovenia</p>	<p>2.4 Carousel Workshop of practical teaching activities: Inspiration for your classroom Harpa Hafsteinsdóttir - Menntaskólinn við Hamrahlöð, Reykjavík, Iceland Lenka Sokolová - Comenius University in Bratislava, Slovakia with other EFPTA members</p> <p>2.5 Exploring the notion of empathy in the time of trouble Lisa Charlotte Gabrielsen - Sandvika Videregående Skole, Norway</p> <p>2.6 Rewiring minds in the AI era: why learning psychology matters in the Gen Z classroom Christy Phelan - Houston Community College and Lone Star College, Houston, Texas, USA</p>
14:30	Break	
14:45	Workshop session 3 - Choice of parallel workshops	
	<p>3.1 Teaching controversial issues in civics: a psychology-informed approach to stereotypes, conflict, and equal participation Irena Smetáčková - Charles University, Prague, Czech Republic Hana Sotáková - Charles University, Prague, Czech Republic</p> <p>3.2 How substance abuse affects the brain and our ability to relate and love Bo Blåvarg - Blåvarg Psykologi och Utbildning AB, Sweden</p> <p>3.3 Thinking about thinking: teaching self-regulated learning in psychology Åge Diseth - University of Bergen, Norway</p>	<p>3.4. How to implement elements of Montessori Education in a public high school psychology classroom Bor Sojar Voglar, Prva Gimnazija Maribor</p> <p>3.5 Why learning psychology matters: engaging young minds in self-discovery and emotional intelligence Dr Nelia Koroleva - Oxford Brookes University and University of Westminster, London, England</p> <p>3.6 How to enable students to experience that psychology matters: practice-based strategies that put the student in the centre Jerica Urbančič Menih - Gimnazija Šiška, Ljubljana, Slovenia</p>
15:45	Closing remarks and preview of EFPTA Conference 2028	
16:00	Close of Conference	
19:00	Dinner at restaurant	