Saturday 18 April, Conference programme day 2: workshops schedule

On day 2 of the Conference there are three sessions of parallel workshops.
You can sign up for your workshop choices when you arrive at the venue.

9:00-9:30	***Arrival at venue for start of Day 2***
9:30	**Workshop session 1 - Choice of parallel workshops/breakouts** **1.1 Social support and help-seeking behaviour among adolescents in a changing world** Tamara Selecká - Institute of Applied Psychology, Faculty of Social & Economic Sciences, Comenius University in Bratislava, Slovakia **1.2 Teaching psychology in the age of AI: from the 'Teacher Education Regenerated' (TE_REG) Manifesto to classroom practice** Machteld Vandecandelaere - KU Leuven, Belgium **1.3 Love and the art of loving** Jóhann Valur Klausen - Kvennaskólinn í Reykjavík, Iceland **1.4 Teaching with cognition in mind – making space for individual thoughts, social interaction and artwork** Dr Ebba Christina Blåvarg - Konstfack University of Arts, Crafts & Design, Stockholm, Sweden **1.5 La la life hacks - for academic buoyancy** Harriet Ennis - Bootham School, York, England **1.6 Teaching locally and globally: exploring the 'International Competences for Undergraduate Psychology (ICUP)' model and its relevance for secondary school psychology** Lenka Sokolová - Comenius University in Bratislava, Slovakia Karen Marangio - Monash University, Melbourne, Australia
10:30	*Break*
11:00	**Keynote**
12:00	*Lunch & posters*
13:30	**Workshop session 2 - Choice of parallel workshops & symposium** **2.1 SYMPOSIUM** **Mapping the purpose of psychology: a comparative dialogue on curricular embeddedness** Machteld Vandecandelaere, Karen Sinnaeve, Jan Boekaerts - KU Leuven, Belgium Ingrid Scharlau - Paderborn University, Germany Ebba Christina Blåvarg - Konstfack University of Arts, Crafts and Design, Stockholm, Sweden Harriet Ennis - Bootham School, York, England **2.2 Social structures and behaviours unite us with the non-human animal world** Evie Bentley, Association for the Teaching of Psychology, England **2.3 What IB does well in Psychology and how to apply it elsewhere** Tara Sinkovič, II. Gimnazija Maribor, Slovenia **2.4 Carousel Workshop of practical teaching activities: Inspiration for your classroom** Harpa Hafsteinsdóttir - Menntaskólinn við Hamrahlið, Reykjavík, Iceland Lenka Sokolová - Comenius University in Bratislava, Slovakia with other EFPTA members **2.5 Exploring the notion of empathy in the time of trouble** Lisa Charlotte Gabrielsen - Sandvika Videregående Skole, Norway **2.6 Rewiring minds in the AI era: why learning psychology matters in the Gen Z classroom** Christy Phelan - Houston Community College and Lone Star College, Houston, Texas, USA
14:30	*Break*
14:45	**Workshop session 3 - Choice of parallel workshops** **3.1 Teaching controversial issues in civics: a psychology-informed approach to stereotypes, conflict, and equal participation** Irena Smetáčková - Charles University, Prague, Czech Republic Hana Sotáková - Charles University, Prague, Czech Republic **3.2 How substance abuse affects the brain and our ability to relate and love** Bo Blåvarg - Blåvarg Psykologi och Utbildning AB, Sweden **3.3 Thinking about thinking: teaching self-regulated learning in psychology** Åge Diseth - University of Bergen, Norway **3.4. How to implement elements of Montessori Education in a public high school psychology classroom** Bor Sojar Voglar, Prva Gimnazija Maribor **3.5 Why learning psychology matters: engaging young minds in self-discovery and emotional intelligence** Dr Nelia Koroleva - Oxford Brookes University and University of Westminster, London, England **3.6 How to enable students to experience that psychology matters: practice-based strategies that put the student in the centre** Jerica Urbančič Menih - Gimnazija Šiška, Ljubljana, Slovenia
15:45	**Closing remarks and preview of EFPTA Conference 2028**
16:00	***Close of Conference***
19:00	*Dinner at restaurant*