



EFPTA Conference Ljubljana 16-19 April 2026 workshop & symposium sessions

There are three workshop slots on **Saturday 18 April**, at **9.30, 13.30, 14.45**. There will be five or six parallel options in each slot, scheduled so that conference participants will have a varied range of options each time. The final schedule will be available soon. Conference participants will be asked to sign up for their preferred sessions on arrival (maximum 20 participants in each workshop).

SYMPOSIUM

Mapping the purpose of psychology: a comparative dialogue on curricular embeddedness

Machteld Vandecandelaere, Karen Sinnaeve, Jan Boekaerts - KU Leuven, Belgium

Ingrid Scharlau - Paderborn University, Germany

Ebba Christina Blåvarg - Konstfack University of Arts, Crafts and Design, Stockholm, Sweden

Harriet Ennis - Bootham School, York, England

WORKSHOPS

Teaching with cognition in mind – making space for individual thoughts, social interaction and artwork

Dr. Ebba Christina Blåvarg - Konstfack University of Arts, Crafts & Design, Stockholm, Sweden

Social support and help-seeking behaviour among adolescents in a changing world

Tamara Selecká - Institute of Applied Psychology, Faculty of Social and Economic Sciences, Comenius University in Bratislava, Slovakia

La la life hacks - for academic buoyancy

Harriet Ennis - Bootham School, York, England

Teaching locally and globally: exploring the 'International Competences for Undergraduate Psychology (ICUP)' model and its relevance for secondary school psychology

Lenka Sokolová - Comenius University in Bratislava, Slovakia

Karen Marangio - Monash University, Melbourne, Australia

Why learning psychology matters: engaging young minds in self-discovery and emotional intelligence

Dr Nelia Koroleva - Oxford Brookes University and University of Westminster, London, England

Teaching psychology in the age of AI: from the 'Teacher Education Regenerated' (TE_REG) Manifesto to classroom practice

Machteld Vandecandelaere - KU Leuven, Belgium

Thinking about thinking: teaching self-regulated learning in psychology

Åge Diseth - University of Bergen, Norway

How substance abuse affects the brain and our ability to relate and love

Bo Blåvarg - Blåvarg Psykologi och Utbildning AB, Sweden

Rewiring minds in the AI era: why learning psychology matters in the Gen Z classroom

Christy Phelan - Houston Community College and Lone Star College, Houston, Texas, USA

Carousel Workshop of practical teaching activities: Inspiration for your classroom

Harpa Hafsteinsdóttir - Menntaskólinn við Hamrahlíð, Reykjavík, Iceland

Lenka Sokolová - Comenius University in Bratislava, Slovakia

with other EFPTA members

Love and the art of loving

Jóhann Valur Klausen - Kvennaskólinn í Reykjavík, Iceland

Teaching controversial issues in civics: a psychology-informed approach to stereotypes, conflict, and equal participation

Irena Smetáčková - Charles University, Prague, Czech Republic

Hana Sotáková - Charles University, Prague, Czech Republic

How to enable students to experience that psychology matters: practice-based strategies that put the student in the centre

Jerica Urbančič Menih - Gimnazija Šiška, Ljubljana, Slovenia

Social structures and behaviours unite us with the non-human animal world

Evie Bentley, Association for the Teaching of Psychology, England

Exploring the notion of empathy in the time of trouble

Lisa Charlotte Gabrielsen - Sandvika Videregående Skole, Norway

What IB does well in psychology and how to apply it elsewhere

Tara Sinkovič, II. Gimnazija Maribor, Slovenia

How to implement elements of Montessori Education in a public high school psychology classroom

Bor Sojar Voglar, Prva Gimnazija Maribor, Slovenia
