

# *Meet EFPTA 6th March -21*

## *Collaborative projects*

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and  
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(Finland)**



# Job shadowing (Helena)

In The Polesworth School,  
Britain 2017

in Koege Handelsskole, in  
Koege, Denmark 2020

In Katedraleskole Odense,  
Denmark 2020



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# Job shadowing

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- Deb Gajic, a British colleague
- In The Polesworth School, Britain 2017
- I attended an ATP conference and got great British contacts from there







## Mette ja Helena

- in Koege Handelsskole, in Koege, Denmark 2020
- We are both EFPTA board members, became friends there and so I got the idea to visit Mette's school in Denmark





## Lessons learnt from these experiences?

- How psychology is taught in Denmark and Great Britain (teaching methods & pedagogy)
- What psychological contents are emphasized in different countries
- Final exams and how they are conducted in these countries
- School systems in these countries
- My own motivation to teach was greatly increased



# Your school could also receive teachers involved in job shadowing



- For several years my school has received visitors from different countries
- Two years ago we had a psychologist from Croatia who also worked as a psychology teacher
- I planned her a weekly program and accordingly she visited my psychology lessons and Teija's and also participated in different lessons from other teachers. I also managed for her to have a meeting with our school psychologist
- With our visitors I have had interesting discussions about psychology teaching and different school systems

# Erasmus projects between schools

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- Application is required
- Networking and finding new colleagues is made possible with the help of these projects
- Also students get to travel and visit schools in different countries
- International collaboration at its best

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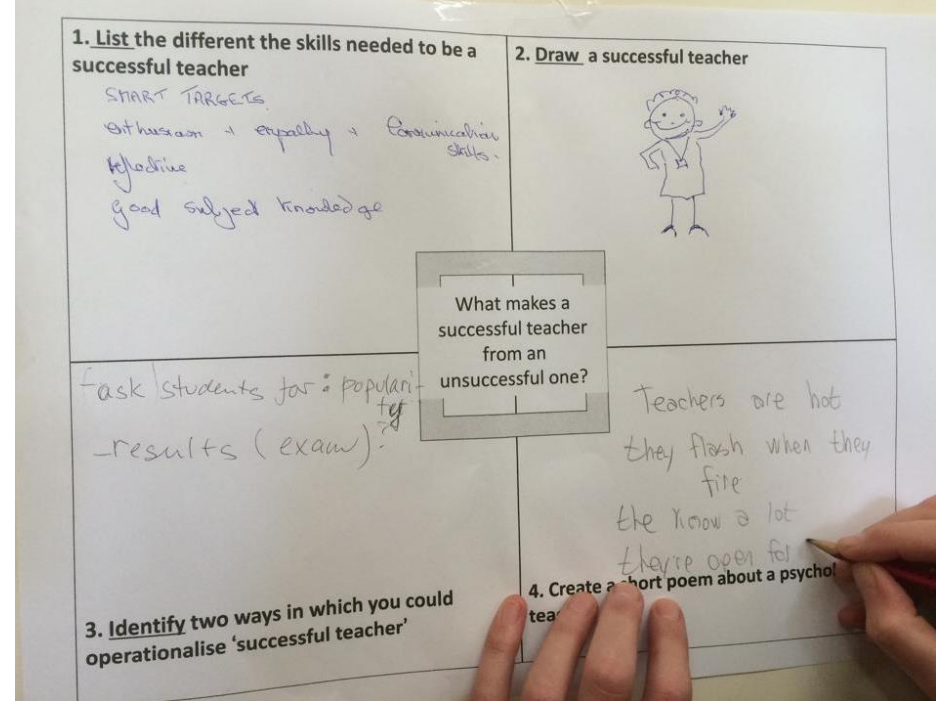






## Networking possibilities for psychology teachers

- Erasmus projects
- EFPTA conferences
- ATP conferences in Great Britain





A modern classroom or meeting room. In the foreground, a desk is set up with a computer monitor, keyboard, mouse, and a robotic camera on a stand. The background shows rows of white tables and wooden chairs, a large screen on the wall, and a door with a green exit sign. Large windows with blinds are on the left side.

# Online meetings

On your course you could create online meetings with a foreign teacher and her/his students. For instance, you could have a joint lesson or a project. So you don't necessarily need to travel anywhere.



# Psychodynamic World 360\*

**Barbra's and Anne's Erasmus+ collaborative project  
Finland & England**





## 1) 360\* IDEA

Tallinn, Erasmus+  
Contact Seminar

## 2) Digital Storytelling

Erasmus course in  
Athens (ITCS)



## 3) JOB SHADOWING

The Royal Masonic  
School for Girls, London

# *My first steps in International co-operation World*

- **Joining a group** of professional teachers teaching various subjects
- **A Project Idea:**  
*"Exploring visualization possibilities in learning processes.."*
- **Looking for Erasmus K1 – courses**  
[https://www.schooleducationgateway.eu/en/pub/teacher\\_academy/catalogue.cfm](https://www.schooleducationgateway.eu/en/pub/teacher_academy/catalogue.cfm)
- **Looking for partners:** social media
- **Preparing for *job shadowing* period:**  
**ILONA – seminar *Thinglink +360 camera***

<https://www.ilonait.fi>

<https://theta360.com/en/>





#### 4) A Visit to Freud Museum → 360\* images

<https://www.freud.org.uk/>

#### 5) Creation of the Psychodynamic World 360\*



#### 6) Barbra's job shadowing in my school Joensuun yhteiskoulun lukio

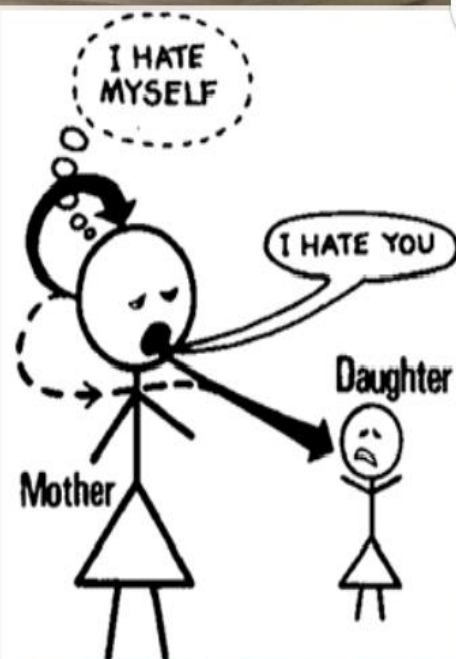
## Project Psychodynamic World 360\*

- Finished my first 360\* version during job shadowing period in *The Royal Masonic* → **TAGS** added into virtual reality -facts, images and links
- A Combination of pedagogical ideas: digital storytelling & flipped classroom
- **Ed Puzzle** & photo editing  
<https://edpuzzle.com/>
- **Psychodynamic World 360\* in english** at Joensuu (Finland) by Barbra Georgellis

## DEFENCE MECHANISMS

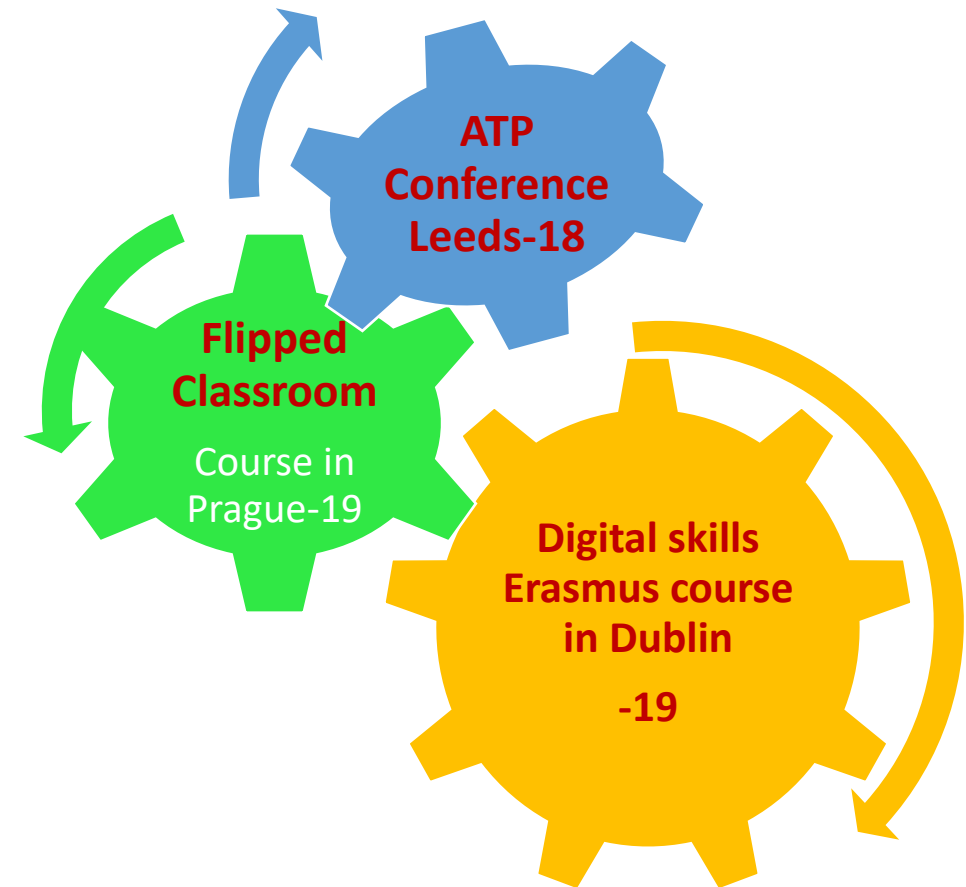
## Denial, Displacement and Repression

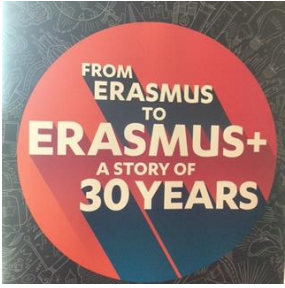
Hmmmm...I know that somehow the organism must deal with the demands of our instincts - drive must be satisfied to some degree. However, if we attempted to satisfy them in their

[READ MORE](#)



*.. And then I could not get enough of it...*





# Erasmus+ objectives have been fulfilled 😊

- Plenty of new friends and colleagues from all over the Europe.
- Shared knowledge: workshops, international seminars.
- Better understanding about educational systems in different countries.
- New career opportunities: IB!
- My best and most inspiring pedagogical ideas have been developed during these Erasmus activities.
- International students in my classroom get better education and materials as I can teach now in english too.
- Encourages professional development: resources in english, plenty of different digital tools to apply in classroom.
- My students get better skills and can use ICT in multiple ways.



..and  
wonderful  
adventures  
with my pink  
suitcase 😊