

# **Some key sources on climate change and psychology**



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DISCUSSION PAPER

# The climate crisis, children, young people and educational psychology

To the best of the author's knowledge, this is the first paper specifically for educational psychologists practising within a UK context, that explicitly addresses the issue of climate breakdown, the wide ranging implications of this and the role of educational psychology.

**OUR AIM: TO PROMOTE DISCUSSION THAT LEADS TO ACTION**



Dr Dan O'Hare

O'Hare, D.P. (2022). The climate crisis, children, young people and educational psychology. British Psychology Society Division of Educational and Child Psychology (BPS DECP). <https://bit.ly/3yJMsiW>

*Aim: "To promote discussion  
that leads to action"*





AMERICAN  
PSYCHOLOGICAL  
ASSOCIATION

# *Addressing the Climate Crisis* An Action Plan for Psychologists

REPORT OF THE APA TASK FORCE ON CLIMATE CHANGE



*“Psychologists have conducted valuable work on the climate crisis and can make even greater contributions to understanding the crisis, mitigating and adapting to climate change, and achieving climate justice.”*

**APA Task Force on Climate Change. (2022) Addressing the Climate Crisis: An Action Plan for Psychologists, Report of the APA Task Force on Climate Change.**

**<https://bit.ly/3K3enRp>**

# References and further reading

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## Other useful sources

[http://unfccc.int/paris\\_agreement/items/9485.php](http://unfccc.int/paris_agreement/items/9485.php)  
<https://sustainabledevelopment.un.org/topics/climatechange>  
<http://www.teachsdgs.org/>  
<https://www.youtube.com/watch?v=pgNLonYOcgs>

<http://ipcc.ch/organization/organization.shtml>  
[http://webarchive.nationalarchives.gov.uk/+http://www.hm-treasury.gov.uk/sternreview\\_index.htm](http://webarchive.nationalarchives.gov.uk/+http://www.hm-treasury.gov.uk/sternreview_index.htm)  
<https://www.climatepsychologyalliance.org/>

## Links shared by webinar participants in the chat

- <https://www.gamian.eu/europeanyearformentalhealth/>
- <https://www.mindfulnessforteens.com/>
- <https://www.youngminds.org.uk/professional/resources/>
- <https://www.youngminds.org.uk/support-us/fundraising/helloyellow-resources/>
- <https://www.time-to-change.org.uk/take-action/resources-champions>
- <https://mhfaengland.org/mhfa-centre/resources/>
- <https://mieli.fi/en/materials/>
- <https://www.collaborativeclassroom.org/programs/caring-school-community/>
- [https://eacea.ec.europa.eu/national-policies/eurydice/content/finland\\_en](https://eacea.ec.europa.eu/national-policies/eurydice/content/finland_en)