

DATABASE OF PRE-UNIVERSITY PSYCHOLOGY EDUCATION IN EUROPE, APRIL 2010

Institutions / qualifications / levels (Czech Republic – Denmark – England – Finland – Germany)

	Czech Republic	Denmark	England	Finland	Germany	Germany	Germany	Germany	Germany
Respondent	7	8	6	5	2 Region?	4 Nordrhein-Westfalen	9 Baden-Wurttemberg	10 Region?	13 Nordrhein-Westfalen
Institutions									
Type of schools/colleges where psychology is taught:									
Primary /elementary school (c.4-12 years)	-	-		-	-	-	-	-	-
Lower secondary / Junior high school (c.11-15 years)	-	-		✓	-	-	-	✓	-
Upper secondary / senior high school (c.14-19 years)	✓	✓	✓	✓	✓	✓	✓	✓	✓
College (c.15-19)	-	-	✓	✓	✓	✓	-	-	-
Other	-	-	-	-	-	vocational schools	-	-	-
Percentage of 15-19 institutions where psychology is taught (estimate)	10%	100%	75%	100%	25%	<25%	-	-	-
ISCED 3 qualifications									
At least one course /qualification at this level (described below)	✓	✓	✓	✓	✓	✓	✓	✓	✓
Two or more courses at this level?	-	-	✓	✓	-	-	-	-	-
Is this course, or any 15-19 psychology course, compulsory?	NO	NO	NO	YES	YES In Health & care only	NO	NO	-	NO
Should some psychology education be compulsory for all 15-19 year-olds?	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	-	Strongly agree
ISCED 2 qualifications									
At least one course /qualification taught at this level (junior secondary, c.11-15 yrs)	NO	NO	NO	YES	NO	YES	NO	YES	NO
Should psychology be available at this level?	Unsure	"Possibly – it would provide info and skills"	Unsure	Strongly agree	Unsure	Strongly agree	Strongly agree	Strongly agree	Disagree
Notes	-	-	-	-	-	-	-	Junior sec courses offered in Berlin-Brandenburg & Saxonia-Anhalt	-

Institutions / qualifications / levels (Iceland – Scotland – Slovakia – Spain)

	Iceland	Iceland	Iceland	Iceland	Scotland	Slovakia	Spain
Respondent	4 respondents 3, 11, 12, 15	11	12	15	16	1	14
Institutions							
Type of schools/colleges where psychology is taught:							
Primary /elementary school (c.4-12 years)	-	-	-	-	-	-	-
Lower secondary / Junior high school (c.11-15 years)	-	-	-	-	✓	-	-
Upper secondary / senior high school (c.14-19 years)	-	-	-	✓	✓	✓	✓
College (c.15-19)	✓	-	-	✓	✓	-	-
Other	-	-	-	-	-	-	-
Percentage of 15-19 institutions where psychology is taught (estimate)	75%	-	-	90%	60%	100%	50%
ISCED 3 qualifications							
At least one course /qualification at this level (described below)	✓	✓	✓	✓	✓	✓	✓
Two or more courses at this level?	-	-	-	-	-	YES In vocational education	
Is this course, or any 15-19 psychology course, compulsory?	NO	NO	-	YES (in some schools)	NO	YES	NO
Should some psychology education be compulsory for all 15-19 year-olds?	Strongly agree	-	-	Agree	Strongly agree	Strongly agree	Strongly agree
ISCED 2 qualifications							
At least one course /qualification taught at this level (junior secondary, c.11-15 yrs)	NO	-	-	NO	YES	NO	NO
Should psychology be available at this level?	Unsure	-	-	Disagree	Strongly agree	Unsure	Agree

Description of courses (Czech Republic – Denmark – England – Finland – Germany)

	Czech Republic	Denmark	England	Finland	Germany	Germany	Germany	Germany	Germany
ISCED level 3 COURSE 1 – name of course	IB (Czech Maturita does not offer Psychology)		A-Level Psychology OCR (= one of 3 awarding bodies)				Wahlkurs Psychologie (Grundkurs)	-	Psychologie
Description 1 – in context of curriculum	Component of a group of subject courses	Single-subject course	Single-subject course	Single-subject course	Single-subject course	Component of a group of subject courses	Single-subject course	-	Single-subject course
Description 2 - nature	Academic	Academic "C level"*	Academic	Academic, Personal wellbeing	Vocational	Academic	Academic	-	Academic, Vocational, Personal wellbeing
Course content: a.Biopsychology	✓	✓	✓	✓	-	✓	-	-	✓
b.Cognitive	✓	✓	✓	✓	-	✓	✓	-	✓
c.Developmental	✓	✓	✓	✓	✓	✓	✓	-	✓
d.Humanistic psychology /counselling	-	-	✓	✓	-	✓	-	-	✓
e.Individual differences – Intelligence	-	✓	✓	✓	✓	✓	✓	-	✓
f.Individual differences – personality	-	✓	✓	✓	✓	✓	✓	-	✓
g.Individual differences –psych disorder	✓	✓	✓	✓	✓	✓	-	-	✓
h.Practical research skills	✓	-	✓		-	✓	-	-	✓
i.Psychodynamic approaches	-	-	✓	✓	✓	✓	-	-	✓
j.Research methods	✓	✓	✓	✓	-	✓	✓	-	✓
k.Social Psychology	✓	✓	✓	✓	✓	✓	✓	-	✓
l.Other	Health psychology Sport psychology	-	-	-	-	-	-	-	Vocational psychology
Type of assessments:	✓	-	✓	✓	✓	✓	✓	-	✓
a.Written exam									
b.Coursework essays	-	-	-	✓	-	✓	-	-	✓
c.Research reports	-	-	-	✓	-	✓	-	-	✓
d.Presentation	-	-	-	✓	✓	✓	-	-	✓
e.Multi-choice test paper	-	-	-	-	-	-	-	-	✓
f.Multi-choice test computer	-	-	-	-	-	-	-	-	
g.Other	Experiment design	Oral exam, 2 types	-	-	-	-	-	-	Oral exam
Length of course – weeks/years	2 academic yrs	1 academic year	2 academic yrs	-	2 academic yrs	2 academic yrs	1 academic year	-	3 academic yrs
Weighting of course in full-time student timetable (hours per week)	4 hours per week	3 hours per week	4.5 hours per week	5 hours per week	-	2-3 hours or 5 hours per week	2 hours per week	-	3-5 hours per week
No. of students taking the course (as % of national 15-19 cohort, if possible)	-	-	-	-	-	-	-	-	-
No. of students achieving course award (as % of national 15-19 cohort, if poss)	c.9000 worldwide	-	c.25000	-	-	-	c.5000 in Baden-Wurttemberg	-	800
Organisation providing the course	Regional awarding body	National awarding body	National awarding body	National awarding body	Regional awarding body	Regional awarding body	Regional awarding body	-	Regional awarding body

Description of courses (Iceland – Scotland – Slovakia – Spain)

	Iceland	Iceland	Iceland	Iceland	Scotland	Slovakia	Spain
ISCED level 3 COURSE 1 – name of course	Sál 213, Lífeðlisleg sálfræði (Biological psychology)	Sál 213, Lífeðlisleg sálfræði (Biological psychology)	Sál 403, Félags- og persónuleikasál fræði (Social psychology)	IB Stúdentspróf	NQ Higher Psychology		Psicologia
Description 1 – in context of curriculum	Single-subject course	Single-subject course	Single-subject course	Component of a group of subject courses	Single-subject course	Component of course in another subject	(optional)
Description 2 - nature	Academic	Academic	Academic Personal wellbeing	Academic	Academic	Academic	Academic
Course content: a.Biopsychology	-	✓	-	✓	✓	-	-
b.Cognitive	-	-	-	✓	✓	✓	✓
c.Developmental	✓	-	-	✓	✓	-	✓
d.Humanistic psychology /counselling	-	-	-	-	✓	-	-
e.Individual differences – Intelligence	-	-	✓	-	✓	-	✓
f.Individual differences – personality	-	-	✓	-	✓	-	✓
g.Individual differences –psych disorder	✓	-	-	✓	✓	-	-
h.Practical research skills	✓	✓	✓	✓	✓	-	-
i.Psychodynamic approaches	-	-	-	-	✓	-	-
j.Research methods	✓	✓	✓	✓	✓	✓	-
k.Social Psychology	-	-	✓	-	✓	✓	-
l.Other	-	-	-	-	-	-	-
Type of assessments: a.Written exam	✓	✓	✓	✓	✓	✓	✓
b.Coursework essays	✓	✓	-	✓	-	✓	✓
c.Research reports	✓	✓	✓	✓	✓	-	✓
d.Presentation	✓	✓	✓	✓	-	-	-
e.Multi-choice test paper	✓	✓	✓	✓	-	-	-
f.Multi-choice test computer	-	-	-	-	-	-	-
g.Other	-	-	-	-	-	-	-
Length of course – weeks/years	10-15 weeks	10-15 weeks	10-15 weeks	2 academic years	1 academic year	10-15 weeks	2 academic years
Weighting of course in full-time student timetable (hours per week)	4 hours per week	4 hours per week	4 hours per week	5 hours	4 hours per week	1 hour per week	2-3 hours per week
No. of students taking the course (as % of national 15-19 cohort, if possible)	-	-	-	-	c.3000	100%	c.100%
No. of students achieving course award (as % of national 15-19 cohort, if poss)	-	-	-	c.15 on IB 100s on nat prog	c.2200	c.10% (2007) Exam optional	-
Organisation providing the course	National awarding body	National awarding body	National awarding body	IBO (international awarding body)	National awarding body	National awarding body	-