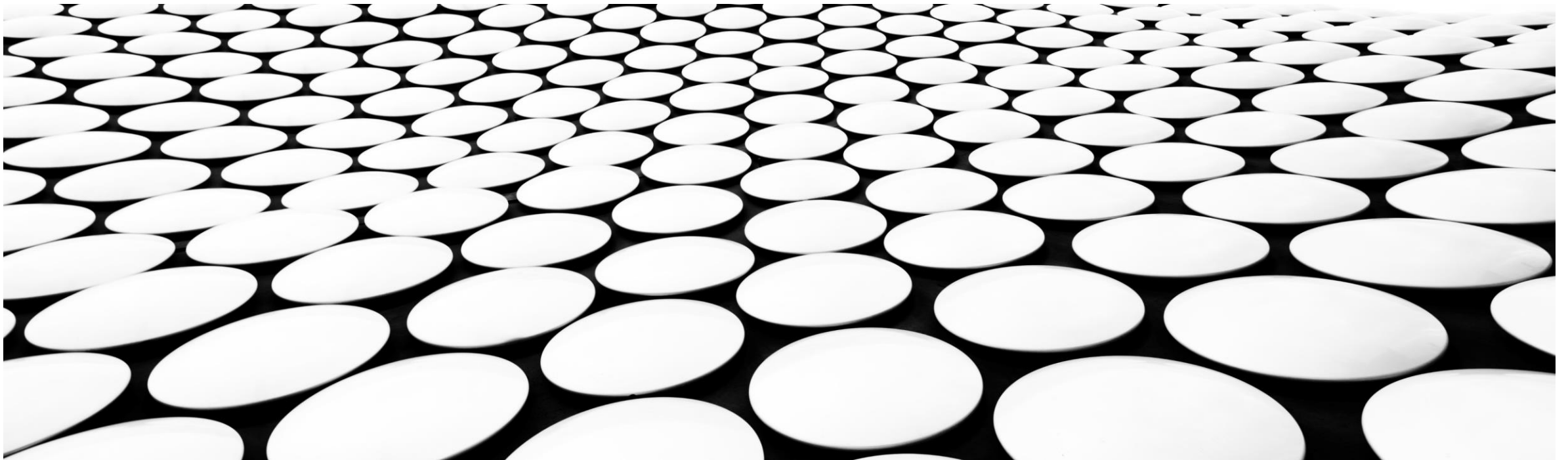
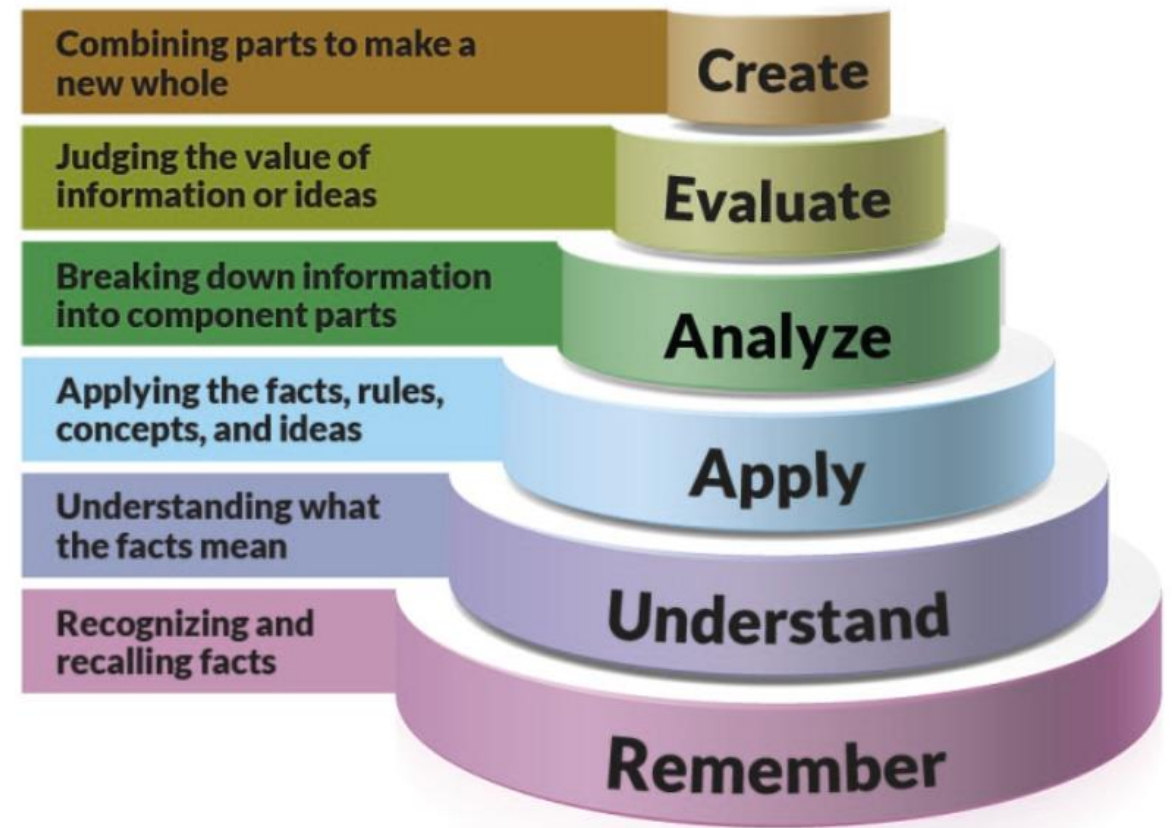

PHENOMENON -BASED LEARNING

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WHAT IS PHENOMENON -BASED LEARNING?

"Phenomenon-based learning (PhBL or PhenoBL) is a multidisciplinary, **constructivist** form of learning or pedagogy where **students study a topic or concept in a holistic approach** instead of in a subject-based approach."



Assesment criteria in Finland: Bloom ´s taxonomy

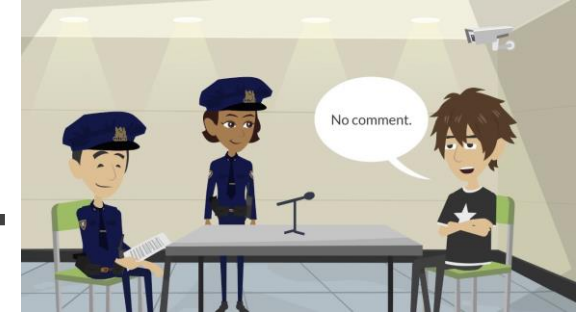
HOW DOES PHENOMENON -BASED METHOD BENEFIT LEARNING?

- Benefits: learning objective is
Not just knowing it but also understanding it!
- Learning **experience** starts with spotting a **real life phenomenon**
- Part of Finland´s national curriculum both in primary school and high school
- Enhances motivation:
- student´s engagement and activity
- curiosity, thirst of knowledge
- applying knowledge the student already has
- **developing critical thinking skills**

SOME TIPS FOR PSYCHOLOGY TEACHERS

- Students could do in the classroom:
 - **Attention:** attention experiments
 - **Memory:** short term memory tests
 - **Attitudes:** experiment by using Likert – scale
 - What is your own idea?
- Links:
 - Pasi Silander:
<http://www.phenomenaleducation.info/phenomenon-based-learning.html>
 - <https://youtu.be/4ipk3dWsrXE?si=ROBmW6I7xSRuz1Rb>
 - <https://www.youtube.com/watch?v=kYs5XxmzwsA>
 - Anne ´s phenomenal materials:
<https://luokka.weebly.com>

NOW IT´S TIME TO EXPERINCE THE METHOD ITSELF...



- Flipping:
- Your homework was to find information about cognitive interview method that is used in police force!

THE COGNITIVE INTERVIEW METHOD:

STAGE 1: The witness freely tells what he remembers about what happened, without being interrupted.

STAGE 2: Witness is asked to imagine a **less remembered situation**, e.g. through feelings or people involved.

STAGE 3: Witness is told to tell what he remembers in **reverse order** from the end to the beginning.

STAGE 4: The event is told from **the perspective of different people**, e.g. the perspective of the **victim or the guilty one**.