



Developmental psychology – The long shadow of early experience

This textbook is aimed at the college level or secondary school students and covers all the main topics listed in the national syllabus. Developmental psychology is the scientific study of the changes that occur over the entire lifespan and which factors contribute to a positive outcome. However, the main emphasis in this book is on the early years or first decades of life. Thus, the book could also be helpful to all who work with or are interested in children and their welfare.

There is a short overview of the history of developmental science; an account is given of the key pioneers in this field and research methodology as well as the main ethical standards. In addition to this, the book examines topics such as biological, cognitive, emotional and social development. It also deals with language acquisition, learning and learning disabilities and developmental mental disorders. Environmental factors, including social-context, and their impact on development are discussed. The nature-nurture debate is a central theme in the book.

This thoroughly updated new textbook offers a lively, engaging, and attractive examination of child development. Throughout, the emphasis is on how the interaction of biology and social factors contributes to the outcome for children in general and also to the diverse factors that influence the lives of individual children.

The book contains various learning aids, such as detailed graphs, diagrams and photographs, critical thinking questions, chapter summaries, an Icelandic-English glossary (and vice versa) and a detailed list of references.

The book is 444 pages and further information is to be found on this website:

<http://www.forlagid.is/?p=614906>

Aldís U. Guðmundsdóttir is a teacher in charge of psychology at Hamrahlid College in Reykjavik, ICELAND.