



EFPTA



European Federation of  
Psychology Teachers' Associations



[www.efpta.org](http://www.efpta.org)

# EFPTA 2016 Conference

Ganimed Centre, Prague, Czech Republic

8 - 9 April 2016

**Teaching the Science of Psychology**  
*a conference for psychology teachers in Europe*

## PROGRAMME



## Dear Colleagues,

A very warm welcome to the EFPTA Conference 2016! We hope you enjoy your experience at this event, in the beautiful city of Prague.

This programme booklet aims to give you most of the information you will need, but if you have a query or comment, please speak to any of the EFPTA Board members or representatives. There will also be announcements and information notices on display during the event (for example, about location of workshop rooms etc).

It's very exciting that psychology teachers from around 12 countries are coming together, and we hope that you will take full advantage of this opportunity to make new contacts and catch up with 'old' friends. Through sharing experiences and ideas, planning collaborative projects, or just by staying in touch with each other, we are all participating in the growing community of pre-university psychology educators across Europe!

The Board of EFPTA are very grateful for the support – both financial and in kind – that we have received from many sources (see below). Thank you, members and colleagues in Slovakia and the Czech Republic, for your work in organising venue, catering and numerous practical arrangements. Finally, a huge thank you to all our members who have worked hard, on a completely voluntary basis, to organise this event. We hope you enjoy it!

**Hannele Puolakka**

President, EFPTA

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### **We are very grateful for support from:**

Slovakia Psychology Teachers' Association  
Other national associations of psychology teachers  
EuroPLAT  
Bangor University (Wales)  
Uniview Worldwide  
Palgrave Macmillan  
Members of EFPA Board of Educational Affairs

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EFPTA Conference 8-9 April 2016, Prague  
**'Teaching the science of psychology'**  
PROGRAMME OVERVIEW

Most sessions are plenary, in the Smetanův sál / Smetana Hall. Workshops are in breakout rooms.

**Friday 8 April / Pátek 8. dubna**

**13.00**     *Registration*

**13.45**     **Conference opens:**  
**Welcome by EFPTA President Hannele Puolakka**

**14.00**     **Keynote:**  
**Teaching Psychology in the Czech Republic – what we are dealing with**  
**Prof. PaedDr. Iva Stuchlíková, CSc. and Mgr. Alena Nohavová, PhD.**  
University of South Bohemia in České Budějovice, Czech Republic

**15.15**     *Break for refreshments*

**15.45**     **Workshop 1: Active classroom!**  
A series of group learning activities for psychology students – be part of the action!  
See page 5 for details.

**17.00**     *Day programme finishes*

**Evening**     **Social event** (details to be announced at the event).

**Saturday 9 April / Sobota 9. dubna**

**8.45**     **Arrive, for start at 9.00**

**9.00**     **Psychology teaching in Europe: Updates**  
A series of short presentations (10-15 minutes each) on current projects and activities  
in psychology education by teachers and students from various countries. See pp.6-7

**10.30**     *Break for refreshments*

**11.00**     **Keynote: The Learning Brain**  
**Dr. Guy Sutton**  
Director, Medical Biology Interactive (MBI), and University of Nottingham (UK)

**12.15**     *LUNCH + optional extra sessions (details to be announced at the event)*

**13.15**     **Workshop 2: Choice of parallel workshops on a range of topics**  
See pages 8-13 for details.

**14.15**     *Break for refreshments*

**14.45**     **Workshop 3: Choice of parallel workshops on a range of topics**  
See pages 8-13 for details.

**15.45**     **Feedback and closing remarks**  
**Preview of EFPTA Conference 2018**

**16.00**     *Close of conference*

**Evening**     **Social event** (details to be announced at the event)

**Sunday 10 April / Neděle 10. dubna: Optional sightseeing / leisure activities**

*Please note that programme details are correct at time of publication but may be subject to change*



# Keynotes

## Friday 13.45

**Keynote: Teaching Psychology in the Czech Republic – what we are dealing with**  
**Prof. PaedDr. Iva Stuchlíková, CSc. and Mgr. Alena Nohavová, PhD.**

### Abstract

The speakers will provide information about the current situation in psychology teaching in the Czech Republic. They will briefly introduce Psychology as an upper secondary school subject, as it is taught in the Czech Republic, and also provide some students' opinions regarding this. Further, they will talk about the main challenges that the teachers of Psychology, and their teacher-educators, are facing. Finally, they will present some examples of teaching episodes illustrating these challenges.

### Biographies

*Iva Stuchlíková is an educational psychologist at the Department of Pedagogy and Psychology in the Faculty of Education, University of South Bohemia in České Budějovice, Czech Republic. Her main research interests are emotions and motivation, and teachers' professional development.*

*Alena Nohavová also works at the Department of Pedagogy and Psychology in the Faculty of Education, University of South Bohemia in České Budějovice. Her main interests are expression and expressivity in relation to self-concept and personal growth of the individual. In addition, she carries out research into, and develops the concept of, psychological literacy.*

## Saturday 11.00

**Keynote: The Learning Brain**

**Dr. Guy Sutton**

### Abstract

There has been an explosion of data from neuroscience in recent years, but what can science tell us about learning and will neuroscience eventually transform educational practice? In this lecture, we will consider important issues including how biological factors may account for differences in learning ability, the relative influences of nature and nurture on the learning brain, and the neuroplastic mechanisms underpinning learning across the lifespan. We will conclude by addressing some of the challenges facing educational neuroscience.

### Biography

*Dr Guy Sutton is Director of Medical Biology Interactive (MBI), and Honorary (Consultant) Assistant Professor at the Division of Psychiatry, University of Nottingham Medical School.*

*Guy delivers one-day tutorials in neuroscience, genetics and applied science to the education, health and legal sectors across Europe. Such tutorials include 'Brain Day' for A-Level/IB students, and 'Law & The Brain' for legal professionals. He also examines and teaches at undergraduate and postgraduate level at the University of Nottingham Medical School.*



## Friday 15.45: Workshop 1 – details

### Workshop 1: Active Classroom!

This workshop is for all delegates, divided into four or five parallel groups. In this workshop we will ask you to “step into your students’ shoes” and take part in a variety of hands-on group learning tasks, such as making simple models, solving puzzles, using rating scales etc. All the activities are designed to illustrate aspects of psychology and stimulate ideas to help make classroom experiences interesting, active and, of course fun for our students!

#### Workshop facilitators:

<i>Dorothy Coombs</i>	<i>(England)</i>
<i>Mette Eggertsen</i>	<i>(Denmark)</i>
<i>Harpa Hafsteinsdóttir</i>	<i>(Iceland)</i>
<i>Andy McCarthy</i>	<i>(England)</i>
<i>Jock McGinty</i>	<i>(England)</i>
<i>Jackie Moody</i>	<i>(Luxembourg)</i>
<i>Hannele Puolakka</i>	<i>(Finland)</i>
<i>Ann Skinner</i>	<i>(England)</i>
<i>Lenka Sokolová</i>	<i>(Slovakia)</i>
<i>Morag Williamson</i>	<i>(Scotland)</i>



# Saturday 9.00: Psychology teaching in Europe - updates

Short talks on current projects / activities in psychology education around Europe

## 1. EFPTA – where are we now?

An update on current and future activities of our Federation, from EFPTA President Hannele Puolakka and Vice-President Harpa Hafsteinsdóttir.

*Hannele Puolakka is President of EFPTA and has been Finland representative to EFPTA since 2010. She teaches psychology in Lyseon lukio in Lappeenranta and is a board member of PSOP (Finnish Psychology Teachers' Association).*

*Harpa Hafsteinsdóttir is EFPTA Vice-President. She is Head of the psychology department at MH College in Reykjavík, Iceland, where she teaches psychology. She is currently Chair of the Icelandic Association of Psychology Teachers, and has been their EFPTA representative since 2007.*

## 2. Building a European network of psychology student teachers

**Sarah Längler, Maike Stueckemann & Martin Behrendt** are psychology student teachers at the Technische Universität Dortmund, Germany. They seek contact with psychology student teachers in other countries with the aim of setting up a European network, and are designing a website for this purpose.

*Sarah Längler (Dipl.-Religionspädagogin (FH); B.A.) is a member of the psychology student teacher council and the working group for European contact.*

*Maike Stueckemann is also a member of the psychology student teacher council and the working group for European contact.*

*Martin Behrendt is co-director of the psychology student teacher council and member of the working group for European contact.*

\*The student teachers plan to hold an informal extra lunchtime session – look out for further info!\*

## 3. HIStory is HERstory too - Gender (in)equality: a suggested student project

**Joe Cocker** will introduce a student project idea that is topical and engaging, and may be suitable as a collaborative / twinning activity.

*Joe Cocker is an alumnus of the 'University of Life', and is a retired psychology teacher, Life Member of the Association for the Teaching of Psychology (ATP, UK) and a founder member of EFPTA in 2004. From 1994 until 2007 he organised the ATP Annual Conference. It was the realisation of a long-held dream to see a European teachers' group formed in 2004 and Joe organised the first EFPTA meetings and events. He has taken a particular interest in evolutionary psychology and also linguistics, and he has travelled widely, especially in South America.*

\* Joe may hold an informal extra lunchtime session – look out for further info!\*



**Saturday 9.00:**  
**Psychology teaching in Europe - updates (continued)**

#### **4. Stand-up comedy as a pedagogical tool**

**Aki Puolakka**, BA (Psychology), University of Eastern Finland.

**Abstract:** Stand-up comedy and teaching share a lot of similarities. In both, you have to make the subject interesting, capture your audience's attention, and be as effective as you can to get your point across. Also, it never hurts to be entertaining or funny at the same time. In this short presentation, we'll discuss a few stand-up techniques and basic concepts, and how they could be applied to education.

*Aki is a stand-up comedian and part-time janitor, as well as studying for his Master's degree. He says: As a child, I aimed to be a history teacher, but later on psychology captured my imagination better. Not wanting to graduate yet and step into the real adult world, I took pedagogical studies as an extra option in my Master's degree. Since I've been performing stand-up comedy for three years now and watching it all my life, it feels silly not to utilize it in teaching. Teaching is not fundamentally entertainment, but that doesn't mean it can't be entertaining.*

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#### **5. International-mindedness and IB Psychology**

**Corry Blades** will introduce delegates to the IB Psychology syllabus, with an emphasis on its distinctive theme of international-mindedness.

*Corry Blades is Curriculum Manager for Biology and Psychology in the International Baccalaureate, and is based in the Netherlands.*

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# Saturday 13.15 and 14.45: Workshops 2 and 3 – options at-a-glance

These workshops will be available in either the 'Workshop 2' session or the 'Workshop 3' session, on Saturday afternoon.

See pages 9-13 for details of each workshop, including Abstracts and Biographies.

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|----|---|
| 1  | <b>Teaching sensitivity and respect in psychological research: an investigation of long-term memory.</b><br><i>Evie Bentley (England)</i>   |
| 2  | <b>Brain functions and psycho-pedagogical support of cognitive activity in preschoolers.</b><br><i>Dr Raisa Chumicheva &amp; Dr Olga Zvereva (Russia)</i>   |
| 3  | <b>Collaborative student projects in psychology: twinning your class, student blogs, Erasmus funding for exchanges ....and more!</b><br><i>Jonathan Firth (Scotland) &amp; Hannele Puolakka (Finland)</i> |
| 4  | <b>Psychology teachers as 'catchers in the rye'. What can we learn from literature?</b><br><i>Dr Udo Kittler (Germany)</i>  |
| 5  | <b>Teachers' takeaways: a selection of interactive teaching and learning strategies based on popular quiz games.</b><br><i>Jackie Moody (Luxembourg)</i>  |
| 6  | <b>Help your students navigate through the exciting field of psychology!</b><br><i>Renate Schrempf (Germany)</i>  |
| 7  | <b>Experiential learning through field trips: taking the student to the real world.</b><br><i>Dr Fay Short &amp; Dr Tracey Lloyd (Wales)</i>  |
| 8  | <b>To be or not to be....a psychology teacher?</b><br><b>Pre-service psychology teacher training: conceptions, perceptions and needs</b><br><i>Lenka Sokolová (Slovakia)</i>                              |
| 9  | <b>Brain dissection: a demonstration, and ideas for teaching</b><br><i>Dr Guy Sutton (UK)</i>   |
| 10 | <b>EUROPLAT Workshop: Psychological Literacy in Action - sharing activities to develop Psychological Literacy across the curriculum.</b><br><i>Dr Jacqui Taylor &amp; Dr Julie Hulme (England)</i>        |
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# Saturday 13.15 and 14.45: Workshops 2 and 3 options - details

These workshops will be available in either the 'Workshop 2' session or the 'Workshop 3' session, on Saturday afternoon.

## 1. Teaching sensitivity and respect in psychological research: an investigation of long-term memory.

**Evie Bentley, M.A., C.Biol., MRSB, APA**

### Abstract

Students are usually very concerned with the correct way of showing respect for others, and they respond well to the idea of research showing respect towards and responsibility for the participants. This idea develops awareness of good ethics in the form of an investigation into long-term memory, and includes discussion of what being 'socially sensitive' means, and how to grow ideas from this issue. It also includes helping students to write questionnaires and how to analyse their data, and the importance of standardised instructions.

### Biography

*Evie is a highly-experienced Psychology teacher and tutor, and is a prolific author of articles in publications for psychology students and teachers. She is a former Chair of the Association for the Teaching of Psychology (UK), 1999-2002.*

## 2. Brain functions and psycho-pedagogical support of cognitive activity in preschoolers.

**Professor Raisa Chumicheva, PhD., Southern Federal University of Rostov-on-Don**

**Professor Olga Zvereva, PhD., Moscow State Pedagogical University**

### Abstract

The study of the brain is based on the works of Russian scientists who brought the principles of operation of the brain. Research in the area of the brain determined the vector of development of the semantic theory of thinking. On the theoretical data about the brain a unified theory of teaching has developed. In education psychologists study developing technologies of training and development of cognitive activity of children.

### Biographies

*Dr Raisa Chumicheva is a Professor in the Faculty of Pedagogics and Practical Psychology at the Southern Federal University of Rostov-on-Don, Russia. Her scientific interests focus on the psychological problems of childhood, the role of the arts in child development, the training of teachers and psychologists, and education management; she has published extensively in these areas. Raisa has been active in EFPTA since 2009.*

*Dr Olga Zvereva is a Professor in the Faculty of Pre-school Education, Moscow State Pedagogical University. She was born in the Crimea and graduated from the Rostov-on-Don Pedagogical Institute. She has taught and researched in the Faculty of Pre-school Education at the Moscow State Pedagogical University for over 25 years. She has researched extensively into problems of socialisation in the family and family/kindergarten interaction, and has published about 100 scientific articles as well as textbooks and handbooks for parents and teachers. Olga has been active in EFPTA since 2013.*

### 3. Collaborative student projects in psychology: twinning your class, student blogs, Erasmus funding for exchanges ....and more!

*Hannele Puolakka, Lyseon lukio, Lappeenranta, Finland*

*Jonathan Firth, Hutchesons' Grammar School, Glasgow, Scotland*

#### **Abstract**

Hannele will provide an overview of EFPTA 'Twin your class' projects, which she co-ordinates. Participants will be encouraged to share experiences and ideas for international collaborative student activities in Psychology, and Hannele will offer guidance on eligibility of projects for Erasmus funding.

Jonathan will then outline the potential of student blogging projects as one example of collaborative working, for developing international connections. He will also discuss the role of collaboration between school/college and university psychology departments, focusing on benefits to students.

#### **Biographies**

*Hannele Puolakka* is currently EFPTA President and representative of Finland since 2010. She is a psychology teacher at the Lyseon lukio in Lappeenranta, Finland. She has been a board member of PSOP (Finnish Psychology Teachers' Association) since 2008 and an ATP (UK) member since 2012. She also teaches Philosophy and Religion. She is an international project coordinator in her school and is interested in global projects like Comenius and Erasmus, and network projects like AEC-net and eTwinning.

*Jonathan Firth* has taught Psychology at Hutchesons' Grammar School, Glasgow, for 15 years. He is the author of two textbooks, "Higher Psychology Success Guide", and "National 5 and CfE Higher Psychology Student Book". He is a past examiner for National Qualifications in Psychology in Scotland, as well as a former Chair of the Association for the Teaching of Psychology Scotland (ATPS, the Scottish branch of ATP UK).

### 4. Psychology teachers as 'catchers in the rye': what can we learn from literature?

*Dr Udo Kittler, Germany*

#### **Abstract**

All types of literature represent psychological structures of the author/writer. Readers can see how the protagonists deal with problems and questions of life. This workshop will present didactical and methodical steps to use literature in the classroom systematically. Useful examples - such as Hesse's 'Narcissus and Goldmund', and Salinger's 'The Catcher in the Rye' - will demonstrate a 'Psychology of Literature'

#### **Biography**

*Dr. Udo Kittler* is retired Director of Studies at University of Dortmund (TU), Doctor of Educational Sciences, a teacher of psychology for more than 40 years, and docent of didactics of teaching of psychology. He is a former representative of German-Russian scientific cooperation at the universities of both Rostov-on-Don and Dortmund, and visiting professor at the Southern Federal University of Rostov-on-Don. He is an Advisor to the EFPTA Board, and author of books about the Didactics of Psychology, German Language education, Bibliotherapy, and Psychology of Literature. Currently Udo is active in refugees support work in Dortmund.

## **5. Teachers' takeaways: a selection of interactive teaching and learning strategies based on popular quiz games.**

*Jackie Moody, International School, Luxembourg*

### **Abstract**

Jackie will present a selection of interactive teaching and learning strategies based on popular English TV quiz games. They can be used as starters, plenary class teaching, or revision, and are designed to encourage teamwork and social skills, and empower teachers and students alike.

**\*Participants will need a smartphone or iPad with a QR reader (apps are free to download)\***

### **Biography**

*Jackie Moody studied for her psychology degree with the Open University whilst serving overseas in a clinical capacity as a Senior Army Welfare Worker. Jackie now teaches psychology at an International School in Luxembourg, where she is Director of Sixth Form. She is an examiner for the English awarding body Edexcel, and a member of the Association for the Teaching of Psychology (ATP UK), as well as member for Luxembourg on the EFPTA Board, and EFPTA Newsletter Editor.*

## **6. Help your students navigate through the exciting field of psychology!**

*Renate M. Schrempf, Psychology Teacher, Germany*

### **Abstract**

This workshop will introduce you to a quite simple but rather helpful basic model of psychological areas that can help you and your students navigate safely through the different areas, disciplines and topics of psychology. It is an integrative model – it accommodates all theories, includes all approaches - and therefore also goes very well with our theme “The learning brain”; we all know that we learn faster and more easily if new items can be included in an existing context.

### **Biography**

*Renate has been a psychology teacher for 25 years, and is also a teacher trainer, including providing continuing professional development and consultancy services for psychology teachers. Her other roles include school counsellor and organizational consultant. Renate is German representative to EFPTA, and was President 2011-2013. She represents EFPTA On the Board of Educational Affairs of the European Federation of Psychologists' Associations (EFPA), of which EFPTA is an Affiliate.*

## **7. Experiential learning through field trips: taking the student to the real world.**

*Dr Fay Short CPsychol PFHEA NTF, Bangor University, Wales*

*Dr Tracey Lloyd CPsychol, Bangor University, Wales*

### **Abstract**

Experiential learning is highly regarded in education, but practical and ethical constraints can restrict opportunities for first-hand experience of sensitive or emotionally challenging topics. One method of injecting personal experience into these subject areas is to stop presenting the real world to the student and start taking the student to the real world. This workshop will explore the benefits of excursions as a teaching tool and discuss strategies for managing practical challenges and risks.

### **Biographies**

*Dr Fay Short is a Senior Lecturer and the Deputy Head of School responsible for teaching and learning in the School of Psychology at Bangor University. She is also a Chartered Psychologist with the British Psychological Society and a Principal Fellow of the Higher Education Academy (HEA). Her research interests focus on the interaction between psychotherapy and education, and her teaching excellence has been recognised in a highly prestigious National Teaching Fellowship award from the HEA.*

*Dr Tracey Lloyd is a Senior Lecturer in the School of Psychology at Bangor University. As Director of Student Engagement for the School, she is responsible for the co- and extra-curricular activities that allow students to both develop life skills and to become more employable. Tracey is also involved in research on the types of psychological variables that can influence academic motivation and student engagement. Tracey is a Chartered Psychologist with the British Psychological Society.*

## **8. To be or not to be...a psychology teacher?**

### **Pre-service psychology teacher training: conceptions, perceptions and needs**

*Lenka Sokolová, Comenius University, Bratislava, Slovakia*

### **Abstract**

Teacher training differs around Europe. Based on EFPTA previous research there are different pathways to become a psychology teacher and also different requirements and needs in European countries. The aim of this workshop is to summarize different concepts of pre-service initial teacher training and to encourage the participants to discuss the strong and weak points of the process of becoming a psychology teacher. The research data on motivation, social and psychological competences and professional needs of pre-service and in-service psychology teachers in Slovakia will be presented. Student teachers, teacher educators and in-service teachers are encouraged to share their ideas on how to prepare/to become an effective psychology teacher.

### **Biography**

*Lenka Sokolová is a teacher educator and a psychology teacher, at the Faculty of Education of the Comenius University, Bratislava. Lenka delivers teacher education for psychology teachers, including coordinating teaching practice placements for trainees. Her PhD is in educational psychology, and she has worked both as a secondary school teacher of psychology, and a university teacher of psychology, specialising in teaching methodology. She is active as a researcher in pre-tertiary psychology education, and is a member of the EFPTA Research Team. Lenka is Chair of the Slovak Association of Psychology Teachers.*

## **9. The Dissected Brain: A Demonstration of Similarities in Comparative Neuroanatomy**

**Dr Guy Sutton, Director, Medical Biology Interactive**

Guy will perform a dissection of a sheep's brain, illustrating similarities and differences in ovine and human brain anatomy. Delegates will see the major brain regions - such as the cerebrum, cerebellum, corpus callosum, hippocampus - and will be invited to don dissection gloves and hold the brain. This will be an informal session in which participants are encouraged to comment, ask questions, and discuss applications for the teaching of brain anatomy.

### **Biography**

**Dr Guy Sutton** is Director of Medical Biology Interactive (MBI), and Honorary (Consultant) Assistant Professor at the Division of Psychiatry, University of Nottingham Medical School.

Guy delivers one-day tutorials in neuroscience, genetics and applied science to the education, health and legal sectors across Europe. Such tutorials include Brain Day for A-Level/IB students, and Law & The Brain for legal professionals. He also examines and teaches at undergraduate and postgraduate level at the University of Nottingham Medical School.

## **10. EUROPLAT Workshop: Psychological Literacy in Action - sharing activities to develop Psychological Literacy across the curriculum.**

**Dr Jacqui Taylor AFBPsS CPsychol FHEA**

**Dr Julie Hulme AFBPsS CPsychol PFHEA**

While many psychology educators are keen to embed psychological literacy into their curricula, there are few practical resources. We will introduce case studies from our recently collated Compendium of Psychological Literacy (Taylor & Hulme, 2015) and highlight the variety of methods of learning, teaching and assessment used to promote the development of psychological literacy. The aim of this workshop is to share good practice and discuss ideas for activities to develop and assess psychological literacy.

### **Biographies**

**Dr Jacqui Taylor** is Associate Professor Psychology Education, at Bournemouth University. She is a Fellow of the Higher Education Academy (HEA) and has been instrumental in collating, developing and disseminating materials in psychological literacy. Jacqui is an Associate Fellow of the British Psychological Society (BPS) and an active committee member of the BPS Division of Academics, Researchers and Teachers in Psychology (DART-P); having previously held roles as Chair and Editor of the journal Psychology Teaching Review. Currently Jacqui is leading EUROPLAT initiatives involving a funding bid, a 2017 conference and work with EFPA.

**Dr Julie Hulme** is Director of Learning and Teaching in the School of Psychology at Keele University. She is the Vice-Chair Teaching/Chair Elect of the BPS Division of Academics, Researchers and Teachers in Psychology (DART-P). An enthusiastic psychology educator, she is passionate about psychological literacy, student transitions, and assessment and feedback. Previously, Julie spent several years working with psychology educators across the UK as the Discipline Lead for Psychology at the Higher Education Academy, where she is a Principal Fellow.



## Your EFPTA Board - information

The EFPTA Board comprises representatives of all member associations of psychology teachers, plus some individual members, and a small number of Advisors. The Board meets twice a year, and meetings are announced on the website. All members of EFPTA member associations are welcome to attend Board meetings as observers. For further information about who we are and what we do, please see the website ([www.efpta.org](http://www.efpta.org)), or contact your country representative, or the EFPTA Secretary, Morag Williamson ([moragwill@aol.com](mailto:moragwill@aol.com)).

### Board meetings 2016:

**Friday 8 April, 09.00 – 11.00, at the Ganimed Centre, Prague, Czech Republic.**

(just before the start of the Conference, but not part of the Conference programme).

**Saturday 5 November, 09.30-16.00, EFPA Offices, Brussels, Belgium**

(venue to be confirmed).

### Your EFPTA Board members and national representatives are currently:

Member	Position & country	Email
Hannele Puolakka	EFPTA President Finland representative	<a href="mailto:hannele.puolakka@fimnet.fi">hannele.puolakka@fimnet.fi</a>
Harpa Hafsteinsdóttir	EFPTA Vice-President Iceland representative	<a href="mailto:harpah@mh.is">harpah@mh.is</a>
Dorothy Coombs	EFPTA Past President England & Wales representative	<a href="mailto:dorothycoombs21@gmail.com">dorothycoombs21@gmail.com</a>
Wolfgang Augustin	EFPTA Treasurer Germany	<a href="mailto:w-augustin@web.de">w-augustin@web.de</a>
Morag Williamson	EFPTA Secretary Scotland rep & website co-ordinator	<a href="mailto:moragwill@aol.com">moragwill@aol.com</a>
Mette Eggertsen	Denmark representative	<a href="mailto:meg@uv.khs.dk">meg@uv.khs.dk</a>
Renate Schrempf	Germany representative	<a href="mailto:psyrena11@gmail.com">psyrena11@gmail.com</a>
Jackie Moody	Luxembourg National Contact Newsletter Editor	<a href="mailto:jaxamo@yahoo.co.uk">jaxamo@yahoo.co.uk</a>
Raisa Chumicheva	Russia Board member	<a href="mailto:ipprgpu@mail.ru">ipprgpu@mail.ru</a>
Lenka Sokolová	Slovakia representative	<a href="mailto:sokolova24@gmail.com">sokolova24@gmail.com</a>
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Joe Cocker	England Advisor	<a href="mailto:joegcocker@gmail.com">joegcocker@gmail.com</a>
Udo Kittler	Germany Advisor	<a href="mailto:juu.kittler@t-online.de">juu.kittler@t-online.de</a>
Marjatta Lehtovirta	Finland Advisor	<a href="mailto:marjatta.lehtovirta@gmail.com">marjatta.lehtovirta@gmail.com</a>